



# **2015 Legislative Session Programs and Initiatives Quarterly Update**

April 2016



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## FY 2016 State Funding Allocations by District through April 2016

District	Zoom	Victory	Full Day K	Read by 3	NV Ready 21	Turnaround	Social Worker	Great Teaching and Leading*	Teach Nevada Scholarship**	New Teacher Incentives
<b>Carson</b>	\$915,016	\$0	\$1,796,469	\$400,000	\$1,481,538	\$0	\$443,751	\$254,000	\$0	\$120,000
<b>Churchill</b>	\$182,343	\$0	\$457,682	\$191,223	\$425,335	\$0	\$106,501	\$0	\$0	\$20,000
<b>Clark</b>	\$39,350,342	\$20,945,004	\$51,068,230	\$2,261,135	\$9,202,980	\$467,063	\$4,196,777	\$977,285	\$0	\$8,320,000
<b>Douglas</b>	\$220,661	\$0	\$1,025,557	\$277,332	\$0	\$0	\$275,126	\$0	\$0	\$0
<b>Elko</b>	\$739,280	\$1,102,189	\$2,007,868	\$100,995	\$796,394	\$0	\$246,401	\$0	\$0	\$52,000
<b>Esmerelda</b>	\$8,589	\$0	\$56,531	\$274,475	\$0	\$0	\$0	\$0	\$0	\$8,000
<b>Eureka</b>	\$3,964	\$0	\$28,266	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Humboldt</b>	\$304,565	\$97,821	\$448,255	\$0	\$0	\$50,445	\$72,776	\$0	\$36,800	\$64,000
<b>Lander</b>	\$62,102	\$0	\$0	\$0	\$185,881	\$0	\$39,051	\$0	\$0	\$21,000
<b>Lincoln</b>	\$7,928	\$0	\$84,797	\$0	\$0	\$0	\$0	\$149,428	\$0	\$16,000
<b>Lyon</b>	\$346,187	\$0	\$1,709,734	\$0	\$0	\$0	\$211,676	\$82,470	\$0	\$90,000
<b>Mineral</b>	\$9,249	\$0	\$169,593	\$0	\$0	\$0	\$0	\$0	\$0	\$30,000
<b>Nye</b>	\$243,124	\$103,508	\$1,285,470	\$0	\$0	\$140,000	\$210,176	\$0	\$0	\$180,000
<b>Pershing</b>	\$31,051	\$0	\$240,373	\$0	\$0	\$7,701	\$0	\$0	\$0	\$8,000
<b>Storey</b>	\$661	\$0	\$67,715	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Washoe</b>	\$6,935,838	\$2,601,348	\$10,215,258	\$1,000,000	\$0	\$31,920	\$140,226	\$0	\$288,000	\$960,000
<b>White Pine</b>	\$21,802	\$0	\$332,673	\$154,672	\$179,550	\$104,079	\$39,051	\$0	\$0	\$40,000
<b>State Charters</b>	\$517,298	\$0	\$2,282,780	\$219,656	\$1,843,942	\$258,978	\$196,350	\$541,056	\$0	\$0
<b>TOTAL</b>	<b>\$49,900,000</b>	<b>\$24,849,870</b>	<b>\$73,277,251</b>	<b>\$4,879,489</b>	<b>\$14,115,622</b>	<b>\$1,060,186</b>	<b>\$6,177,862</b>	<b>\$2,004,239</b>	<b>\$324,800</b>	<b>\$9,929,000</b>

Note: District charter schools are included in district totals

\*The additional \$2,879,479 was allocated to other organizations such as RPDs, TFA, UNLV, TNTP, PEF

\*\*The additional \$2,156,000 was allocated to other ARL programs outside of districts

An electronic version of this spreadsheet can be found on NDE's website at <http://www.doe.nv.gov/Legislative/Materials/>

**FY 2016 State Funding Allocations by District through April 2016 (cont.)**

<b>District</b>	<b>Teacher Supplies Reimbursement</b>	<b>CTE</b>	<b>College &amp; Career/AP</b>	<b>GATE</b>	<b>Peer Assist &amp; Review</b>	<b>Jobs for America's Graduates</b>	<b>TOTALS</b>	<b>% of Total</b>
<b>Carson</b>	\$46,331	\$361,560	\$0	\$305,811	\$0	\$68,711	\$6,193,188	2.95%
<b>Churchill</b>	\$17,772	\$172,629	\$215,853	\$14,146	\$0	\$0	\$1,803,485	0.86%
<b>Clark</b>	\$1,703,469	\$6,479,619	\$2,019,940	\$2,708,198	\$1,000,000	\$508,504	\$151,208,546	71.92%
<b>Douglas</b>	\$38,318	\$624,577	\$156,551	\$74,893	\$0	\$0	\$2,693,015	1.28%
<b>Elko</b>	\$62,973	\$283,812	\$78,798	\$68,652	\$0	\$78,270	\$5,617,633	2.67%
<b>Esmerelda</b>	\$616	\$0	\$0	\$0	\$0	\$0	\$348,212	0.17%
<b>Eureka</b>	\$2,774	\$0	\$0	\$0	\$0	\$0	\$35,004	0.02%
<b>Humboldt</b>	\$20,341	\$92,174	\$71,935	\$0	\$0	\$44,564	\$1,303,675	0.62%
<b>Lander</b>	\$7,191	\$68,070	\$0	\$0	\$0	\$0	\$383,295	0.18%
<b>Lincoln</b>	\$8,424	\$98,084	\$0	\$0	\$0	\$74,237	\$438,898	0.21%
<b>Lyon</b>	\$50,030	\$338,706	\$59,142	\$15,811	\$0	\$45,685	\$2,949,440	1.40%
<b>Mineral</b>	\$4,006	\$74,358	\$7,929	\$2,080	\$0	\$35,632	\$332,848	0.16%
<b>Nye</b>	\$28,456	\$0	\$81,460	\$0	\$0	\$8,518	\$2,280,712	1.08%
<b>Pershing</b>	\$5,856	\$108,325	\$0	\$416	\$0	\$0	\$401,722	0.19%
<b>Storey</b>	\$3,390	\$14,476	\$0	\$10,402	\$0	\$0	\$96,644	0.05%
<b>Washoe</b>	\$383,019	\$1,487,788	\$789,000	\$1,873,978	\$0	\$435,147	\$27,141,521	12.91%
<b>White Pine</b>	\$8,629	\$76,531	\$0	\$0	\$0	\$42,281	\$999,269	0.48%
<b>State Charters</b>	\$108,227	\$0	\$9,615	\$42,855	\$0	\$0	\$6,020,758	2.86%
<b>TOTAL</b>	<b>\$2,499,823</b>	<b>\$10,280,709</b>	<b>\$3,490,223</b>	<b>\$5,117,241</b>	<b>\$1,000,000</b>	<b>\$1,341,549</b>	<b>\$210,247,863</b>	<b>100.00%</b>

Note: District charter schools are included in district totals

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## **ZOOM Schools (SB405)**

### **Program Description**

Senate Bill 405 (SB 405) of the 78<sup>th</sup> Regular Session expanded programs and services for English learners across the state. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

### **Application/Approval Process & Status**

For the 2015-16 school year districts submitted their application for SB 405 through the ePAGE system and NDE reviewed and approved the applications. Funding for the 2015-17 biennium increased from \$50 to \$100 million. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Clark County School District has a total of 29 Zoom schools and Washoe County School District has a total of 15 Zoom schools. Other Zoom Grant districts (Non Washoe and Clark) expanded to a total of 57 schools utilizing Zoom funding for SB 405 programs.

### **Work Completed**

The following tasks have been implemented in support of SB 405 requirements:

- NDE developed Zoom School & Zoom Grant District Guidance Documents to further support the state districts (June 30, 2015).
- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- To support and further align the SB 405 programs in the state, NDE, Clark and Washoe decided to continue the Zoom Collaborative (August 14, 2015).
- In accordance with Section 11 of SB 405, the Nevada Department of Education submitted the Zoom School Funding and Program Report to the Legislative Council Bureau (LCB) and the State Board of Education (SBE) (August 17, 2015).
- NDE requested assistance from REL West to analyze English learner student achievement and language proficiency data to inform prescribed performance levels. The report to analyze English Learners student achievement on the English Language Proficiency, English Language Arts, and Math assessments was reviewed by NDE and REL West on March 9, 2016. The REL West report will be released May 2016.
- Zoom Collaborative composed of members from Clark and Washoe County School District met on December 10, 2016, in Las Vegas, to review the ZOOM program implementation and student progress.
- Zoom school monitoring in 2015-16 (to be completed by May 30 2016).
- Presentation to the Legislative Committee on Education (LCE) occurred on February 10, 2016, providing Zoom updates from Washoe, Clark and NDE.

**Highlights:**

- Zoom accelerated the English language acquisition, social and emotional development, and the core academic skills in Pre-Kindergarten programs.
- There is a significant difference in school readiness of students who attend Zoom Pre-K programs versus students who did not participate in the Zoom Pre-K programs.
- The positive impact of full-day Kindergarten is evident in the data for students' readiness for 1<sup>st</sup> grade.
- The language and literacy program and instructional model had a positive impact on the increased achievement of cohorts currently in grades 3 through 5 in most schools participating since 2013. The cohort of students participating in the Zoom program for the 3 years (2013-2016) showed higher student achievement in the subsequent grades.
- The Summer/Intercession Academy reduced learning regression of students participating in the summer or Intercession Academy as compared to students who did not participate in the Summer/Intercession Academy.
- High quality targeted professional development with continuous teacher support changed instructional practices for those working with English learners.

**Challenges:**

- The recruitment and retention of highly effective teachers in Zoom and other underperforming schools remains a significant barrier to sustained student academic growth and achievement.
- Funding is needed to provide or expand teacher knowledge and expertise and to build collaboration to support English learners.
- Designing a network structure or collaborative to share knowledge across schools and districts is needed to create sustainability.

**Funding Allocations for the Zoom Program (2015-2016)**

<b>District/School</b>	<b>Allocation for 2015-16 School Year</b>
<b>Carson City School District</b>	\$915,016
Schools served: Empire ES, Mark Twain ES, Bordewich Brae ES, Eagle Valley MS, Carson MS, Carson HS, Pioneer HS	
<b>Churchill County School District</b>	\$182,343
Schools served: Northside Learning Center, Lahontan ES	
<b>Douglas County School District</b>	\$220,661
Schools served: Minden ES, Gardnerville ES, CC Meneley ES, Jacks Valley ES, Scarselli ES, Carson Valley MS, Pau-Wa-Lu MS	
<b>Elko County School District</b>	\$739,280
Schools served: Northside ES, Sage ES, Southside ES, Carlin ES, Grammar ES, Wells ES, Flagview Intermediate School, Jackpot Combined, Mountain View ES, Adobe MS, Elko HS	
<b>Esmeralda County School District</b>	\$8,589
School served: Dyer ES	
<b>Eureka County School District</b>	NDE is working with Eureka County to determine allowable uses for SB 405 funds. \$3,964
<b>Humboldt County School District</b>	\$304,565
Schools served: Sonoma Heights ES, Winnemucca Grammar School	
<b>Lander County School District</b>	\$62,102
School served: Battle Mountain ES	
<b>Lincoln County School District</b>	\$7,928
School served: Pahrangat Valley ES	
<b>Mineral County School District</b>	\$9,249
School served: Hawthorne ES, Hawthorne Junior High, Mineral County HS, Schurz ES	
<b>Lyon County School District</b>	\$346,187
Schools served: Yerington ES, Fernley ES, Dayton ES	
<b>Nye County School District</b>	\$243,124
Schools served: Manse ES, J.G. Johnson ES	
<b>Pershing County School District</b>	\$31,051
Schools served: Lovelock ES, Pershing MS	
<b>State Sponsored Charter Schools</b>	\$517,298
Charter schools served: Coral Academy of Science Las Vegas, Quest Preparatory Academy (Alexander Campus, Torrey Pines Campus, Bridger Campus, Roberson Campus), Nevada Virtual Academy, Imagine Schools at Mountain View, Pinecrest Academy of Nevada, Mater Academy of Nevada, Equipo Academy, Ely Learning Bridge Charter School	
<b>Storey County School District</b>	NDE is working with Storey County to determine allowable uses for SB 405 funds. \$661
<b>White Pine County School District</b>	\$21,802
Schools served: David E. Normal ES, White Pine HS	

**Total Allocation: \$3,613,820**

**Clark County School District (CCSD) Zoom Schools 2015-16**

➤ The SB 405/Zoom allocation to CCSD for school year 2015-16 is: **\$39,350,342**

**List of CCSD Elementary Zoom Schools (\*New Zoom Schools 2015-16)**

School	Enrollment	% English Learners	Zoom Funding
Arturo Cambeiro Elementary School	621	64.73%	\$1,062,046
Manuel Cortez Elementary School	858	57.46%	\$1,421,945
Lois Craig Elementary School	738	56.23%	\$1,341,417
*Jack Dailey Elementary School	667	56.22%	\$1,492,613
Ollie Detwiler Elementary School	756	57.94%	\$1,294,908
Ruben P. Diaz Elementary School	696	46.26%	\$1,255,008
Ira J. Earl Elementary School	853	58.85%	\$1,465,646
*Elbert Edwards Elementary School	678	57.67%	\$1,218,816
Fay Herron Elementary School	858	79.49%	\$1,632,398
*Halle Hewetson Elementary School	949	64.59%	\$1,436,984
Robert Lunt Elementary School	575	72.35%	\$1,219,548
* Ann Lynch Elementary School	746	54.69%	\$1,307,863
Reynaldo Martinez Elementary School	627	53.11%	\$1,254,368
* William K. Moore Elementary School	610	57.05%	\$1,220,334
Paradise Professional Development Elementary School	565	45.31%	\$1,072,382
Dean Petersen Elementary School	816	47.06%	\$1,458,570
*Vail Pittman Elementary School	594	43.77%	\$1,128,867
Bertha Ronzone Elementary School	894	50.34%	\$1,469,994
* Lewis E. Rowe Elementary School	629	42.61%	\$1,266,279
C.P. Squires Elementary School	785	67.39%	\$1,406,523
*Stanford Elementary School	625	44.32%	\$1,165,682
Myrtle Tate Elementary School	726	54.55%	\$1,381,317
*Twin Lakes Elementary School	638	57.05%	\$1,138,661
* Gene Ward Elementary School	730	57.12%	\$1,274,857
Rose Warren Elementary School	638	58.31%	\$1,285,020
Tom Williams Elementary School	987	65.05%	\$1,664,395

**List of CCSD Secondary Zoom Schools (\*New Zoom Schools 2015-16)**

School	Enrollment	% English Learners	Zoom Funding
* William E. Orr Middle School	938	33.69%	\$1,999,338
*Dell H. Robison Middle School	1244	35.29%	\$1,976,491
*Global Community High School	178	92.14%	\$1,038,070



## Washoe County School District (WCSD) Zoom Schools 2015-16

The SB 405/Zoom allocation to WCSD for school year 2015-16 is: **\$6,935,838**

### List of **WCSD Elementary** Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Lois Allen Elementary School	618	38.67%	\$503,133
Anderson Elementary School	468	41.67%	\$439,334
Rita Cannan Elementary School	730	43.15%	\$631,662
Roger Corbett Elementary School	507	59.17%	\$735,679
Glen Duncan Stem Academy	444	49.78%	\$478,395
*Dorothy Lemelson Stem Academy	413	36.80%	\$434,626
*Lincoln Park Elementary School	425	38.35%	\$350,407
Echo Loder Academy Elementary School	581	66.61%	\$556,776
Mariposa Academy Charter School	134	70.15%	\$179,390
Bernice Mathews Elementary School	609	55.17%	\$652,732
*Roger Mitchell Elementary School	443	43.34%	\$338,298
*Kate Smith Elementary School	325	51.69%	\$355,484
Sun Valley Elementary School	668	45.81%	\$592,580
Veterans Memorial STEM Academy	408	51.72%	\$426,515

### List of **WCSD Secondary** Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Fred W. Traner Middle School	755	34.44%	\$310,825

### Next Steps for the Zoom Program:

Further tasks to be completed for SB 405 over the next 2 years are as follows:

- Senate Bill 405 requires the State Board of Education to prescribe statewide performance levels and outcome indicators to measure the effectiveness of the ZOOM school programs for English learners.
- An annual report will be submitted June 15, 2016, to the SBE and the Legislative Committee on Education (LCE).
- The 2016 annual report will be submitted to the SBE and the Director of the LCB on February 1, 2017 for submittal to the 79<sup>th</sup> Session of the Nevada Legislature.
- NDE will need to contract for an independent evaluation to be conducted to determine program effectiveness and value.

## **Victory Schools (SB432)**

### **Program Description**

The purpose of the Victory Schools Program is defined in SB 432, Section 1.3: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above the level of the average pupil in third grade before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

*Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.*

### **Application/Approval Process & Status**

- Victory school applications from the districts were received
  - NDE reviewed all applications for alignment to legislative requirements, requested revisions, and worked collaboratively with school districts to ensure application revisions met intents and purposes of Victory School programs.
- All Victory School Districts have received full approval as of December, 2015; districts have started to request and receive funding

### **NDE On-going Victory Work**

- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
  - First collaborative meeting was held on December 10, 2015, in Las Vegas
- Visits to 8 Victory schools in the Nye and Clark County School Districts occurred between Nov. and Jan.
- Desktop Monitoring Form was emailed to the districts and are due back by Feb. 25, 2016 to Susan Ulrey
- Victory Collaborative meeting on Feb. 18, 2016
- Victory Collaborative meeting on April 22, 2016 in Reno
- Monitoring of Victory schools (February - May 2016)
- Creating a template and preparing for the reports due in November of 2016 and 2017

### **Highlights from the Victory Districts**

The Victory funds have allowed the school districts to hire additional personnel, provide professional development for the teachers, purchase materials, add additional courses, upgrade technology, and implement programs that will support the schools as they persevere to increase student achievement. The schools have also been able to provide more support to the families. Washoe and Clark County School Districts have partnered with Communities in Schools to provide wrap-around services. In addition to the partnerships with Communities in Schools, Victory Schools have hired social workers, counselors, psychologists, and behavior strategists to provide additional wrap-around services. For example, some school sites have been able to stock a food pantry, provide clothing, and even a medical center on their sites.

### **Challenges from the Victory Districts**

The first challenge was the Victory timeline for implementation during this first year (2016-17). With school already starting in August, the schools had to redo their school performance plans to have them align with the Victory legislation. Revisions were finalized at the end of October which delayed hiring or purchasing needed items. Some of the highlights have also been challenges, such as hiring highly qualified teachers and personnel (after the school year had begun) in order to implement some of the Victory strategies such as a Reading Skills

Center. Sustainability will also be a challenge when the funding cycle ends in 2017 since we will not know whether any funding will continue until the 2017 Legislative session.

## **Victory School Funding for the 2015-16 School Year**

### **Clark County School District**

Agassi ES	\$538,013.85	McCall ES	\$506,165.25
Booker ES	\$590,336.55	Monaco MS	\$1,622,003.70
Desert Rose HS	\$489,103.50	Reid ES	\$17,061.75
Fitzgerald ES	\$490,240.95	Smith MS	\$1,085,127.30
Hollingsworth ES	\$742,754.85	Snyder ES	\$1,064,653.20
Innovations ES	\$617,635.35	Sunrise Acres ES	\$938,396.25
Jeffers ES	\$1,057,828.50	Valley HS	\$3,214,433.70
Kelly ES	\$357,159.30	Vegas Verdes ES	\$617,635.35
Lake ES	\$919,059.60	West Prep Acad	\$526,639.35
Long ES	\$940,671.15	West Prep Sec	\$1,538,969.85
Lowman ES	\$914,509.80	Williams Wendell ES	\$389,007.90
Manch ES	\$917,922.15	Woolley ES	\$849,675.15

### **Elko County School District**

Owyhee ES	\$192,229.05
Owyhee HS	\$72,796.80
West Wendover MS	\$176,304.75
West Wendover ES	\$660,858.45

### **Humboldt County School District**

McDermitt ES	\$80,758.95
McDermitt MS	\$17,061.75

### **Nye County School District**

Amargosa Valley ES	\$103,507.95
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### **Washoe County School District**

Bailey Charter ES	\$326,448.15
Booth ES	\$486,828.60
Hug HS	\$1,586,742.75
Natchez ES	\$201,328.65



## **Special Education (SB508 & SB515)**

SB 515 and SB 508 together repealed the Special Education Unit Funding and instead requires pupils with disabilities to be funded in accordance with a funding multiplier calculated by the Department. SB508 states that the Department shall calculate the multiplier by dividing the total enrollment of students with disabilities by the money appropriated for such pupils in FY2017 (\$168,125,519). Enrollment must not exceed 13% of total student enrollment for a school district or charter school. For FY2017, it is anticipated that school districts and charter schools will be funded at a minimum of a 0.5 weight for special education.

SB508 also created the Contingency Account for Special Education Services in the State General Fund, and SB515 appropriated \$5 million to the account for FY2017. The State Board of Education is required to adopt regulations for the application, approval and disbursement of money commencing with the 2016-17 school year to reimburse school districts and charter schools for extraordinary program expenses and related services which aren't ordinarily present in typical special education service and delivery systems at a public school, are associated with implementing an IEP to a student with significant disabilities, and the costs which exceed the total funding available to the district or charter school for the pupil. A workshop for these regulations was held on February 1, 2016.

## Pre-Kindergarten Development Grant Match

### Program Description

The purpose of the Pre-kindergarten Development Grant (PDG) is to support states to build, develop, and expand voluntary high-quality preschool programs for children from low- and moderate-income families. Development grants are for states that currently serve less than 10% of four-year-olds and have not received a Race to the Top - Early Learning Challenge Grant. The following is an overview of the first year of the grant and an overview of year 2 priorities.

Year 1 Federal Award	\$6,405,860
Year 1 State Match	\$2,135,288
<b>Total</b>	<b>\$8,541,148</b>

### Enrollment

NDE is currently working with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs. Nevada set a goal of enrolling 900 students in new and improved high-quality preschool programs in Year 1 of the grant implementation. Despite a late start, as of December 1, 2015, we were able to enroll 782 students (87% of our goal). The seven sub-grantees are working with 27 different sites in programs that, prior to this year did not exist, did not offer full-day services, or did not meet the federal government's definition of high quality. Nearly 14% of the children served state-wide are children with disabilities.

Sub-grantee Name	Year 1 Subgrant Awards	New Slots				Improved Slots	
		Funded only with PDG funds	Funded with PDG and Head Start funds	Funded with PDG and other funds (not Head Start)	TOTAL New Slots	Funded with PDG and Existing State Preschool funds	TOTAL Improved Slots
Churchill County School District	\$660,980			40	40	60	60
United Way of Southern NV	\$1,818,030	76	80		156		
Lyon County School District	\$1,377,955			46	46	92	92
Nye County School District	\$1,272,355	40		40	80	65	65
State Public Charter School Authority	\$660,320	55			55		
Community Services Agency	\$168,230		36		36		
Washoe County School District	\$796,090					152	152
NV Division of Public and Behavioral Health	\$517,935	Wrap-around services					
Children's Cabinet	\$200,000	QRIS Coaches					
<b>TOTALS</b>	<b>\$7,471,895</b>	<b>171</b>	<b>116</b>	<b>126</b>	<b>413</b>	<b>369</b>	<b>369</b>

### Accomplishments

The Office of Early Learning and Development (OELD) is fully staffed to support the Nevada Ready! Pre-K Sites with a Grant Manager, a Grants and Project Analyst, two Education Programs Specialists (one in the North, one in the South), a Data Management Analyst and a Professional Development Coordinator. Supports provided by our partners, The Children's Cabinet (QRIS training and coaches) and the Division of Public and Behavioral Health (in collaboration with The Children's Cabinet to provide wrap around services for children and families) round out our services.

We continue our efforts to collaborate with our sub-grantees to ensure the highest quality programming and most efficient use of funds possible. Our system to provide supports and to oversee progress entails direct support from NDE staff, close coordination and collaboration with the QRIS program, and professional development opportunities designed to address the collective needs of our sub-grantees including learning for leaders and Communities of Practice.

### Year 2 Priority Activities

#### *Kindergarten Entry Assessment (KEA)*

The KEA tool has been selected and will be implemented beginning in 2016.

#### *P-3 Contract*

The Nevada Ready! Pre-K team will collaborate with other OELD staff to develop a scope of work and contract for a national P-3 expert to guide our development of a comprehensive P-3 plan. An initial draft of the plan will be shared at the P-3 Leadership and Assessment Preconference day on April 8, 2016 prior to Mega Conference.

#### *Guidance Document*

A guidance document will be developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

#### *QRIS District Model*

The district QRIS model is now being piloted in five Nevada Ready! classrooms. Information from this pilot will be used to inform and refine the model for full implementation in all Nevada Ready! Pre-K sites in 2016-2017.

#### *Professional Development for Program Leaders*

TNTP is offering the Nevada ECE Leadership Series to select child care facility directors. This work will serve to build the capacity of community-based providers to effectively implement Nevada Ready Pre-K moving forward.

#### *Community of Practice for Sub-grantees*

In order to support sub-grantees as they work to implement high-quality pre-K programs in high need communities, the Nevada Ready! Pre-K team will gather sub-grantees quarterly to discuss success and roadblocks. In addition, the community will participate in book studies around best practices.

#### *Data System*

The Nevada Ready! Pre-K data management analyst is working to incorporate Nevada Ready! Pre-K data into the existing early childhood database. Once this is complete and the data to collect has been determined (from the KEA), we will work to establish methods of data collection, analysis and dissemination.

## Full Day Kindergarten

### Program Description

SB515, Section 30, seeks to complete the work of making full-day kindergarten (FDK) available at all schools without the need for tuition-based programs. The intent of the Governor and the Legislature was to complete a phased approach to expanding FDK in the second year of the biennium, however, it was optional for schools to offer FDK the first year of the biennium. Districts have made the decision about which schools have priority for State-funded FDK in the first year.

### **2015-2016 FDK Funding**

<b>District</b>	<b>FY16 Total Allocation</b>
Carson City	\$1,796,469
Churchill	\$457,682
Clark	\$50,474,643
Douglas	\$1,025,557
Elko	\$2,007,868
Esmeralda	\$56,531
Eureka	\$28,266
Humboldt	\$448,255
Lander	\$0

<b>District</b>	<b>FY16 Total Allocation</b>
Lincoln	\$84,797
Lyon	\$1,709,734
Mineral	\$169,593
Nye	\$1,285,470
Pershing	\$240,373
Storey	\$67,715
Washoe	\$9,893,570
White Pine	\$332,673

<b>Charter School</b>	<b>FY16 Total Allocation</b>
100 Academy of Excellence	\$150,750
Andre Agassi Charter	\$169,593
Bailey Charter School	\$139,981
Coral Academy of Science (LV)	\$141,328
Coral Academy Charter Reno	\$84,797
Discovery Charter School	\$107,678
Doral Academy of Nevada (LV)	\$169,593
Elko Inst. for Academic Achievement	\$30,958
Explore Knowledge Academy	\$72,683
Founders Academy	\$103,640
High Desert	\$61,915
The Honors Academy of Literature	\$28,266
Imagine School at Mountain View	\$141,328

<b>Charter School</b>	<b>FY16 Total Allocation</b>
Learning Bridge Charter School	\$28,266
Mariposa Academy Charter School	\$113,062
Mater Academy of NV	\$113,062
Nevada Connections Academy	\$180,361
Nevada Virtual Academy	\$235,546
Oasis Academy	\$51,147
Odyssey Charter Schools	\$141,328
Pinecrest Academy	\$169,593
Quest Academy Preparatory Ed.	\$328,419
Rainbow Dreams Academy	\$59,223
Sierra Nevada Academy Charter	\$34,995
Silver Sands Montessori	\$69,991
Somerset Academy of Las Vegas	\$310,921



## Read by Grade Three Initiative (SB391)

### **Program Description**

SB 391, Nevada's *Read by Grade Three Initiative*, became effective on July 1, 2015. This statute was designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3<sup>rd</sup> grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3<sup>rd</sup> grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities. SB 391 emphasizes the implementation of early intervention measures in Reading achievement for K-3 students. Each site is required to conduct progress monitoring of the Reading performance of all K-3 students with assessments that have been approved by the Nevada State Board of Education through regulation.

This bill also requires the Nevada Department of Education (NDE) to distribute *Read by Grade Three* funds through a formal competitive grant process. Phase I of this funding will transpire from July 1, 2015 through June 30, 2016 (\$4.8 million dollars). Phase II of SB 391 will be funded from July 1, 2016 through June 30, 2017. Requests for applications for Phase II will be posted during the spring of 2016; these allocations will total \$22 million dollars. Each funding cycle is independent of the other.

### **Application/Approval Process & Status**

#### **Phase I (2015-2016):**

A formal announcement of the *Read by Grade Three – Phase I* Request for Application (RFA) was posted by NDE in August, 2015. Applications were submitted to NDE on October 15, 2015. From October 16<sup>th</sup> through October 22<sup>nd</sup> all submitted applications were reviewed by an independent review committee. On October 23<sup>rd</sup> the review committee convened to collectively determine all final funding allocations. Out of nineteen applications submitted, the committee's final determination was to fund a total of ten applications including 8 school districts and 2 charter schools. All formal grant awards were finalized during the months of November and December, 2015. On-site implementation of Nevada's *Read by Grade 3 Phase I* program began during December, 2015.

#### **Phase II (2016-2017):**

NDE has targeted the end of February, 2016 for posting the second round of *Read by Grade Three* competitive grants through a Phase II Request for Application (RFA) process. All interested applicants will be provided a six-week window of preparation for their efforts. NDE will offer formal technical assistance during this time period. Final determinations for the second year of competitive grants will be made during the spring of 2016. Phase II of the *Read by Grade 3 Initiative* will require a direct alignment to the Nevada State Literacy Plan.

### **Work Completed**

- **July-October, 2015:** NDE develops the Request for Application (RFA) & offers technical assistance
- **October, 2015:**
  - NDE hires *Read by Grade Three* Education Program Professional - Kevin Marie Laxalt.
  - NDE names Supervisor of *Read by Grade Three* Program- Karl Wilson.
  - The formal review of submitted applications is conducted by an independent review team.
- **November- December, 2015:**
  - Formal grant awards are announced & disseminated to the *Phase I Read by Grade 3* Programs.
  - All Phase I programmatic budgets are finalized.
  - 1<sup>st</sup> Technical Assistance (TA) meeting for new programs is conducted on "Start-Up" Process.

- **January, 2015:**
  - 2<sup>nd</sup> TA meeting is conducted with a focus on progress monitoring and evaluation protocols.
  - A formal Request for Information (RFI) is designed and posted. Its purpose is to seek proposals from vendors for a *Read by Grade Three* K-3 Reading Assessment Suite to be recommended to the Nevada State Board of Education in April, 2016.
  - The formal review of submitted RFI proposals is conducted by a statewide team of experts.
  - RFI Review Team recommends the names of 2 vendors for K-3 Reading Assessments.
  - Design phase of the new Phase II RFA (2016-2017) begins.
- **February, 2015:**
  - Formal Regulatory Workshop is conducted on K-3 Assessment Suite and Learning Strategist Role.

#### **Highlights:**

- The first *Read by Grade 3* programs reflect a very broad and diverse representation of Nevada's K-3 educational programs that include urban, rural, public and charter school settings.
- Reading assessment of all kindergarten students takes place at 30-day mark of new academic year.
- Formal hiring and training of new *Read by Grade 3* learning strategists begins statewide.
- NDE presents a unique roll-out for Phase I with its very condensed timeframe (6 months).
- NDE implements a rigorous monitoring plan that is driven by monthly student performance data.
- All Nevada K-3 educational settings submit *Literacy Plan Submission* forms to NDE which identify the processes they will use to submit their local literacy plans to NDE by March 1, 2016.

#### **Challenges:**

- Quick turn-around of Phase I presents major planning challenges for NDE and the new programs.
- Unexpected workload requirements required for administering the many components of the *Read by Grade 3* Initiative poses manpower challenges.
- Avenues for meeting the training requirements of the RBG3 learning strategist position continue to be explored.
- Geographical diversity and winter weather conditions have required long-distance meetings thus far; face-to-face meetings will be conducted during the spring of 2016.

<i>Nevada's Read by Grade 3 Initiative – Phase I Funding Allocations</i> (2015-2016)		
<b>Funding Applicant</b>	<b>Amount Requested (\$)</b>	<b>Amount Funded (\$)</b>
Carson City School District	\$500,000.00	\$400,000.00
Churchill County School District	\$191,222.73	\$191,222.73
Clark County School District	\$4,879,489.00	\$2,261,135.38
Douglas County School District	\$277,332.11	\$277,332.11
Elko County School District	\$100,995.40	\$100,995.40
Lyon County School District	\$310,475.38	\$274,475.38
Mater Academy of Nevada	\$139,656.00	\$139,656.00
Odyssey Charter School of Nevada	\$80,000.00	\$80,000.00
Washoe County School District	\$1,510,791.00	\$1,000,000.00
White Pine County School District	\$154,672.00	\$154,672.00
<b>TOTAL</b>	<b>\$8,144,633.62</b>	<b>\$4,879,489.00</b>

### **Next Steps for the Read by Grade 3 Program:**

- **NDE will ~**
  - develop and establish regional *Read by Grade 3 Consortiums* (Eastern, Southern, and Central).
  - work with LCB on finalizing regulation language regarding assessment and learning strategists.
  - design monthly TA Webinars for local Read by Grade 3 personnel.
  - design new *Read by Grade 3 Phase II* RFA that directly aligns to the new Nevada State Literacy Plan.
  - monitor the implementation activities conducted by new programs with an emphasis on student data.
  - develop a resource guide for all districts and charter schools for learning strategist/classroom teacher training.
  - establish effective collaborative partnerships with *Read by Grade 3* programs.
  
- ***Read by Grade 3 Phase I* Districts and Charter Schools will:**
  - implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan.
  - monitor the progress of implementation efforts with a focus on student data.
  - begin training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
  - establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and each other.
  - monitor the success of local literacy plan.

## Nevada Ready 21

### Program Description

Nevada Ready 21 transforms K-12 education by engaging all students in a personalized, learner-centered education. Nevada Ready 21 teachers provide students with a 21st Century education that builds a vibrant, diverse economy by purposefully infusing technology into students' daily experience. This plan provides a blueprint for implementing one-to-one student computing in Nevada schools and was approved by the Nevada Commission on Educational Technology in September 2014. Nevada Ready 21 is a multi-year plan whereby middle schools will be the initial focus and high schools will follow.

State General fund of \$20 million has been allocated to implement the Nevada Ready 21 Technology Grant Program. Funding is distributed via the Commission on Educational Technology in order to build whole-school capacity for instructional technology. There is also funding of \$2 million for Wide Area Network incentives and additional funds for staff to manage the program.

### Program Financials

- 2/29/16 Commission on Educational Technology meeting
  - Awarded Nevada Ready 21 funds to 16 schools, totaling \$12,058,278.41
  - The Commission provisionally awarded 4 additional schools, requiring written plans to satisfy the minimum requirements of the networking portion of their applications. Total provisional awards \$2,322,677.55
  - With remaining funds available, the Commission sought to explore additional support measures for participating schools to be voted on at the 3/29 meeting.
- 3/29/16 Commission on Educational Technology meeting
  - Additional support funds (detailed below) were approved, totaling \$3,287,186.06
  - Approved \$50,000 to increase Internal Performance Manager position to full time.
  - Agreed to retain \$961,875 as a contingency fund for enrollment fluctuations and unforeseen expenses during program deployment.

Applicant		Amount Granted for FY16 & FY17	Allocation w/Additional Support Funds
District	School		
Carson	Carson Middle School	\$1,002,414.98	\$1,180,854.98
Carson	Eagle Valley Middle School	\$586,831.26	\$754,831.26
Churchill	Churchill County Jr. High School	\$425,335.11	\$591,458.11
Clark	Anthony Saville Middle School	\$1,235,195.18	\$1,569,958.34
Clark	Barbara and Hank Greenspun Junior High	\$1,125,794.29	\$1,321,831.29
Clark	Bob Miller Middle School	\$1,309,114.70	\$1,443,114.70
Clark	Charles Silvestri Junior High School	\$1,319,463.43	\$1,453,463.43
Clark	Del E Webb Middle School	\$1,382,295.02	\$1,516,295.02
Clark	Elton M Garrett Junior High School	\$345,943.36	\$398,943.36
Clark	Lied Middle School	\$856,727.24	\$990,727.24
Clark	Mack Lyon Middle School	\$320,810.72	\$454,810.72
Clark	Sig Rogich Middle School	\$1,411,862.83	\$1,545,862.83
Elko	Adobe Middle School	\$392,095.93	\$625,807.83
Elko	Spring Creek Middle School	\$404,298.37	\$496,098.37
Lander	Eleanor Lemaire Junior High School	\$185,880.78	\$346,880.78
State Charter	Mater Academy of Nevada	\$223,380.04	\$340,220.04
State Charter	Pinecrest Academy of Nevada	\$1,406,106.40	\$1,752,606.40
State Charter	Somerset Academy of Las Vegas	\$267,856.00	\$404,496.00
White Pine	Lund 6-8	\$13,511.68	\$129,842.68
White Pine	White Pine Middle School	\$166,038.64	\$269,038.64
<b>Total</b>		<b>\$14,380,955.96</b>	<b>\$17,587,142.02</b>

## General Notes

- The Commission on Educational Technology appointed an application review committee to evaluate district applications prior to voting on awarding funds at the 2/29 meeting.
- Grantees were surveyed for requests after the 2/29 Commission meeting to determine best use of remaining funds to provide additional support in implementing school plans.
- Allocations for additional support include: Digital Coaches, Extra-Duty pay for teachers, Learning Management System (LMS) software fees, IT Techs, Support Staff, travel to Teacher Summits, mobile Hot Spots for rural connectivity.
- There are currently three employees on staff for Nevada Ready 21. Two additional staff positions will be filled by July 1<sup>st</sup>, 2016: (1) Part Time Administrative Assistant, (1) PD Expert.
- Three additional PD Experts will be hired by August, 2016 (FY17).
- Internal network infrastructure site surveys for participating schools have begun.
- Teacher devices will be received at schools in April and May 2016.
- Seven professional development workshop summits are planned for May and June in three locations, Carson City, Elko, and Las Vegas, targeted at lead teachers, instructional coaches, and school leaders

## Career and Technical Education Funding Summary and Comparisons

The 2015 State Legislature authorized \$16.3 million in *additional* funding for career and technical education for fiscal years 2016 and 2017.

FY15	FY16	FY17
\$3,343,822	\$10,443,822	\$12,543,822

The CTE funding is allocated according to the provisions of Nevada Revised Statutes 388.390 - .397. Specifically, thirty (30) percent of the funds are allocated for competitive grants with the remainder distributed according to CTE student enrollments. School districts and charter schools are eligible to apply for the funds.

Allocation Grant (per pupil funding)			Competitive Grants		
FY15	FY16	FY17	FY15	FY16	FY17
\$2,010,473	\$7,310,675	\$8,780,676	\$1,003,147	\$3,133,146	\$3,763,146

The single largest funding source for CTE programs is now the allocation funds. A comparison of FY15 and FY16 allocation funds by school district is shown below.

FY15-16 CTE Allocation Fund Comparisons		
Districts	FY15 Allocation	FY16 Allocation
Carson	\$45,551	\$165,639
Churchill	\$31,902	\$116,006
Clark	\$1,425,099	\$5,182,083
Douglas	\$29,031	\$105,567
Elko	\$78,049	\$283,812
Humboldt	\$25,348	\$92,174
Lander	\$2,681	\$9,749
Lincoln	\$22,153	\$80,554
Lyon	\$55,997	\$189,076
Mineral	\$2,464	\$8,961
Nye	\$29,790	\$108,325
Pershing	\$3,981	\$14,476
Washoe	\$253,648	\$922,340

For FY16, the grant application process for local agencies involved two application submissions for competitive grants, one for the funds already authorized by the prior legislature and the second for the additional funding authorized by the 2015 legislature. The following tables show Round 1 and Round 2 of competitive grants, which were reviewed of a committee consisting of representatives from each industry sector council. All grant applications for allocation funds have been processed.

**NEVADA DEPARTMENT OF EDUCATION  
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 1  
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

<b>AGENCY</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson	81,746.15	81,746.15	63,390.00	63,390.00	Expand Health Science at CHS
Clark	1,526,596.92	473,268.96	0	0	Culture of Completion
Clark		371,269.22	363,135.00	363,135.00	Computer Science Phase 2
Clark		74,103.55	0	0	Coding for High Skill, High Wage Pathways
Clark		309,604.91	49,672.37	49,672.37	Forensic Science Program Development
Clark		38,344.81	34,654.70	34,654.70	Health Science Program Expansion
Clark		126,219.37	32,000.00	32,000.00	Theatre Tech Program Development
Clark		112,455.77	110,000.00	110,000.00	Culinary Arts Program Expansion at VHS
Clark		21,330.33	0	0	HSB Program Development at GVS
Douglas	90,018.53	32,431.00	32,431.00	32,431.00	Automotive Technology
Douglas		8,318.20	8,300.00	8,300.00	Graphic Design
Douglas		24,783.40	0	0	CTSO Development
Douglas		24,485.93	24,485.93	24,485.93	Program Equipment Upgrades
Lander	28,000.00	28,000.00	25,000.00	25,000.00	BMHS Agriculture Program
Lincoln	56,360.00	29,860.00	5,260.00	5,260.00	Agriculture LCHS and PVHS
Lincoln		26,500.00	0	0	Technical Sciences/AG LCHS
Lyon	116,436.00	36,756.00	29,756.00	29,756.00	Animal Science
Lyon		49,180.00	49,180.00	49,180.00	Information & Media Technology
Lyon		30,500.00	30,500.00	30,500.00	Machine Tool Technology
Mineral	59,304.39	59,304.39	0	0	CTE Administrator
Washoe	261,601.00	189,868.00	128,962.00	128,962.00	Manufacturing Technologies
Washoe		71,733.00	16,420.00	16,420.00	Construction Technology
<b>Totals</b>	2,220,062.99	2,220,062.99	1,003,147.00	1,003,147.00	

**Funding Available** 1,003,147.00  
**Funding Requested** 2,220,062.99  
**-1,216,915.99**

**NEVADA DEPARTMENT OF EDUCATION  
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 2  
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

<b>AGENCY</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson City	133,937.67	85,437.67	85,437.67	84,031.00	Manufacturing Technologies Program
Carson City		48,500.00	48,500.00	48,500.00	College & Career Readiness Center
Churchill	56,623.06	56,623.06	56,623.06	56,623.00	Greenhouse
Clark	1,300,848.88	31,765.35	31,765.35	31,765.35	HSB at Green Valley & Legacy
Clark		11,551.08	11,551.08	11,551.08	Health Information Management
Clark		43,472.45	21,737.00	21,737.00	Photography
Clark		1,214,059.38	623,953.35	643,020.08	Video Production
Douglas	453,793.30	166,017.93	166,017.93	166,017.93	Health Science Biomed Program
Douglas		287,775.37	287,775.37	287,775.37	PLTW Engineering CIM
Elko	287,129.30	287,129.30	106,000.00	106,000.00	Wells HS Food Processing Lab
Lander	33,231.00	33,231.00	33,231.00	33,321.00	Agriculture Program Expansion
Lincoln	45,370.00	45,370.00	18,030.00	17,530.00	Agriculture, Lincoln County and Pahrnagat Valley HS
Lyon	149,871.00	0	42,944.00	40,194.00	Agriculture Program Improvement
Lyon		0	0	0	Machine Tool Technology - Yerington
Lyon		0	0	0	Furniture & Cabinetmaking - Dayton
Lyon		0	0	0	Digital Game Development
Mineral	60,137.19	60,137.19	60,137.19	60,137.19	CTE Administrator
Washoe	479,766.00	<b>303,943.00</b>	283,943.00	269,443.00	STEM Program Expansion
Washoe		107,411.00	107,411.00	82,211.00	Agriculture Program Expansion
Washoe		68,412.00	68,412.00	68,412.00	Human Services Program Expansion
White Pine	76,531.00	76,531.00	76,531.00	76,531.00	White Pine HS Green House
<b>Totals</b>	<b>3,077,238.40</b>	<b>2,927,366.78</b>	<b>2,130,000.00</b>	<b>2,104,800.00</b>	

**Funding Available** 2,130,000.00

**Unobligated Fund Balance: 25,200.00**

**Funding Requested** 2,927,366.78

**-797,366.78**



## College and Career Readiness / Advanced Placement

### Program Description

SB515 authorized the Nevada Department of Education (NDE) to set aside funds to support College and Career Readiness programs through a competitive grant process. The intent of these grants are: 1) to create a competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle school and high school in order to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; and 3) to increase and expand dual enrollment programs for students enrolled in high school, including charter schools, and simultaneously enrolled in college courses.

The Legislature appropriated \$3 million in FY16 and \$5 million in FY17 for STEM and dual enrollment and \$525,875 was appropriated for Advanced Placement. Eligible applicants include school districts, charter schools, educational councils, Nevada Regional Professional Development Programs, Nevada System of Higher Education, and non-profit organizations.

In FY 16, nine school districts, two charter schools, and one organization were awarded funds through this grant as shown in the table below. The evaluation report is due to NDE on August 15, 2016.

### **2015-16 College and Career Readiness Program Funding**

<b>Applicant</b>	<b>\$ Requested</b>	<b>Total Awarded</b>	<b>AP Award</b>	<b>STEM/Dual Enrollment Award</b>
Academy for Career Education	\$35,720	\$35,720		Yes
Carson City School District	\$217,000	\$215,853	Yes	Yes
Clark County School District	\$2,993,052	\$2,019,940	Yes	Yes
Coral Academy of Science	\$224,809	\$9,615	Yes	
Decoding Academy	\$766,850	\$586,851		Yes
Douglas County School District	\$156,551	\$156,551		Yes
Elko County School District	\$78,798	\$78,798		Yes
Humboldt County School District	\$143,989	\$71,935	Yes	Yes
Lyon County School District	\$128,022	\$59,142		Yes
Mineral County School District	\$7,929	\$7,929		Yes
Nye County School District	\$81,460	\$81,460		Yes
Washoe County School District	\$166,534	\$166,429	Yes	Yes
<b>Total</b>	<b>\$5,000,714</b>	<b>\$3,490,223</b>	<b>\$492,527</b>	<b>\$2,997,696</b>

In collaboration with the College Board, NDE launched the first AP Summit on February 24, 2016. The summit provided district and school leaders with strategies and tools to help them increase college and career readiness through access to AP programs. In addition, the summit focused on helping rural districts to develop the capacity to expand AP programs by either offering courses or providing virtual classes.

The Request for Applications for FY 17 was released on March 7, 2016, and applications are due to NDE on April 29, 2016.

## Jobs for America's Graduates (SB515)

The Jobs for Nevada's Graduates Inc. (aka JAG Nevada) is a private Nevada nonprofit formed at the request of the Nevada Governor's Office to serve as the home base for the Jobs for America's Graduates (JAG) program in Nevada. The JAG Program is a data-driven model that raises graduation rates and prepares participants with work readiness skills. Having served over 700 students in 2015, JAG Nevada is expanding to 37 schools across Nevada, and serving 1,200 youth. JAG is poised to expand to 50 schools across Nevada by 2017. In addition to legislative funding, JAG Nevada also receives funds from private sources, which are allocated to specific school districts as illustrated in the table below.

County	NDE	USA	NVWorks	AT&T	TOTAL
Clark County	\$508,504	\$317,822	-	-	<b>\$826,326</b>
Washoe	\$435,147	-	\$59,071	-	<b>\$494,218</b>
Lyon	\$45,685	-	-	-	<b>\$45,685</b>
Carson	\$68,711	-	-	-	<b>\$68,711</b>
Humboldt	\$44,564	-	-	-	<b>\$44,564</b>
Lincoln	\$74,237	-	-	-	<b>\$74,236</b>
Elko	\$78,270	-	-	-	<b>\$78,270</b>
Mineral	\$35,632	-	-	\$34,444	<b>\$70,077</b>
Nye	\$8,518	-	-	\$12,164	<b>\$20,682</b>
White Pine	\$42,281	-	-	-	<b>\$42,281</b>
<b>TOTALS</b>	<b>\$1,341,549</b>	<b>\$317,822</b>	<b>\$59,071</b>	<b>\$46,609</b>	<b>\$1,765,050</b>

## Great Teaching and Leading Fund (SB474)

### Program Description

The Great Teaching and Leading Fund (GTLF) was created in the State General fund during the 2015 Legislative session via SB474, with the purpose of funding professional development, programs of preparation, peer assistance/ review, and leadership training and development for teachers, administrators, and other licensed educational personnel, as well as programs to recruit, select, and retain effective teachers and principals.

The Request for Applications was released on July 7, 2015, and applications were submitted to NDE on July 31, 2015. Thirty-four applications were submitted requesting a total of \$12,071,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on September 3, 2015, in the amounts as indicated in the table below.

### **2015-2016 Applications Awarded Funding by the State Board**

<b>Applicant</b>	<b>\$ Requested</b>	<b>\$ Funded</b>	<b>Science</b>	<b>NEPF</b>	<b>Recruit/ Retain</b>	<b>Leadership</b>
Carson City School District	\$254,000	\$254,000	Yes			
Clark County Education Association-1*	\$262,826	\$262,826				Yes
Clark County School District	\$980,000	\$977,285		Yes		
Doral Academy of Nevada	\$196,056	\$98,028			Yes	
Doral Academy of Nevada		\$98,028				Yes
Lincoln County School District	\$149,428	\$149,428		Yes		
Lyon County School District	\$82,470	\$82,470	Yes			
Northeastern Nevada RPDP-1*	\$59,172	\$50,257	Yes			
Northwest RPDP/Washoe County School District-A*	\$442,859	\$442,859	Yes			
Northwest RPDP/Washoe County School District-D*	\$168,601	\$168,601				Yes
Pinecrest Academy	\$349,000	\$345,000	Yes			
Public Education Foundation-2*	\$150,000	\$150,000				Yes
Teach for America	\$980,000	\$353,730			Yes	
TNTP	\$966,068	\$966,068			Yes	
University of Nevada, Las Vegas-3*	\$399,815	\$266,815				Yes
University of Nevada, Las Vegas-5*	\$218,323	\$218,323		Yes		
<b>TOTAL</b>	<b>\$5,658,618</b>	<b>\$4,883,718</b>	<b>\$1,174,586</b>	<b>\$1,347,751</b>	<b>\$1,417,826</b>	<b>\$946,270</b>

### Next Steps

Entities awarded GTLF funds shall provide a report to the Superintendent of Public Instruction within 120 days after the conclusion of the grant (10/31/2016) and the Superintendent shall contract for an independent evaluation of the effectiveness of the grants of money (report due to LCB by 12/31/2016). At the March 17, 2016, meeting, the State Board identified the 2016-17 fund priorities, with a narrow focus to include the Nevada Academic Content Standards for Science with integration of effective use of instructional technology and/or real-world applications; teacher preparation programs; and leadership development designed to increase retention of effective educators and/or expand effective models of school improvement. Following a review of the application and scoring rubric at the April 28, 2016, Board meeting, the Department will begin the 16-17 application process with the intent to award funds no later than July 31, 2016.

## Teach Nevada Scholarships (SB511)

### Program Description

The Teach Nevada Scholarship program was created this past session via SB511. The purpose of the program is to provide grants to universities, colleges and providers of alternative licensure programs to award scholarship to students entering teaching programs. Programs may award a scholarship to a recipient in an amount not to exceed \$3,000 per semester or \$24,000 in the aggregate. Programs who receive funds shall disburse 75% of the scholarship at the beginning of each semester and place the remaining 25% in a trust account for distribution to the recipient after teaching in a Nevada public school for five consecutive years.

The Request for Applications was released on October 2, 2015, and applications were submitted to NDE on October 16, 2015. Ten applications were submitted requesting a total of \$5,669,905. During the November 12, 2015, State Board meeting, NDE staff presented two options:

Option #1: Award 134 scholarships to six alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in Fall 2016 in schools with teacher shortages. Additionally, a scholarship recipient would only eligible for the money deposited in the trust account if she/he serves 3 of the 5 years in a school or schools identified as having a teacher shortage.

Option #2: Award 141 scholarships to six alternative route program providers, with 118 scholarship recipients being eligible for initial licensure and hire in Fall 2016 in schools with teacher shortages and 2 eligible for hire in Lincoln County SD. Also award scholarships to three traditional program providers, with 21 scholarship recipients being eligible for initial licensure and hire in Fall 2017.

The State Board approved Option #1 in the amounts as indicated in the table below:

### **2015-2016 Applications Awarded Funding by the State Board**

Program Provider	Trad.	ARL	Amount Requested	Scholarships Requested	Option #1 (ARL Only – 2016 Hires)		Option #2 (2016 & 2017 Hires)	
					Total \$\$	# Scholar	Total \$\$	# Scholar
Great Basin College	Trad		\$138,000	10			\$46,000	5
Humboldt County School District		ARL	\$36,800	4	\$36,800	4	\$36,800	4
Lincoln County School District		ARL	\$90,000	6			\$30,000	2
National University	Trad	ARL	\$510,000	45	\$150,000	25	\$120,000	20
Nevada State College	Trad		\$108,105	8			\$35,220	4
Sierra Nevada College	Trad	ARL	\$900,000	50	\$360,000	20	\$360,000	20
University Nevada, Las Vegas	Trad	ARL	\$1,248,000	52	\$1,200,000	50	\$1,008,000	42
University Nevada, Reno	Trad		\$315,000	25			\$144,000	12
Washoe County School District		ARL	\$1,824,000	76	\$360,000	15	\$288,000	12
WGU Nevada	Trad	ARL	\$500,000	40	\$240,000	20	\$240,000	20
<b>Totals</b>			\$5,669,905	316	<b>\$2,346,800</b>	<b>134</b>	<b>\$2,308,020</b>	<b>141</b>
<b>Amount Held by NDE for \$1,000 Program Completers</b>					\$134,000		\$141,000	
<b>Total FY16 Amount</b>					<b>\$2,480,800</b>		<b>\$2,449,020</b>	

### Next Steps

The Board may determine criteria for the 2016-2017 Teach Nevada Scholarships at the April 28, 2016 Board meeting. Additionally, a regulation Hearing has been scheduled for June 16, 2016 to adopt possible regulations related to the Teach Nevada Scholarships.

## Teacher Incentives (SB511 & SB515)

### Program Description

The Teacher Incentives program was created in the 2015 legislative session via SB511, and provided additional funding allocations through SB515. The purpose of the program is to award grants to school districts to pay for incentives to newly hired teachers at Title 1 schools or 1-and 2-star schools. The money may be used to increase the base salary for the 2015-16 and 2016-17 school years, and the amount is not to exceed \$5,000 per school year. Teachers are not entitled to continue to receive the incentive after the 2016-17 school year, and districts shall provide professional development to each teacher who receives an incentive.

A memorandum was sent to districts on June 15, 2015, requesting information. A total of \$10,910,375 was requested by ten districts for 2,427 teachers at 269 eligible schools, and four districts requested time extensions for various reasons. (Note that Douglas, Eureka and Storey did not request funding, as they do not have schools which met the criteria outlined in SB511.) During the July 23, 2015, State Board meeting, NDE staff recommended \$4,000 per teacher to be awarded based on dividing the \$10 million appropriation by the 2,427 requested, and the State Board approved. After the State Board meeting, the four districts that requested time extensions submitted their information and the State board approved the additional funding during the August 28, 2015, meeting. The table below reflects the total amounts after both meetings:

### **2015-2016 Teacher Incentives Funding Awarded**

<b>District</b>	<b># Schools</b>	<b># Teachers</b>	<b>NDE Recommends (\$4,000/teacher)</b>
Carson City	5	30	\$120,000
Churchill County	4	5	\$20,000
Clark County	186	2,080	\$8,320,000
Elko County	6	13	\$52,000
Esmeralda County	1	2	\$8,000
Humboldt	11	16	\$64,000
Lander County	2	7	\$21,000
Lincoln County	3	4	\$16,000
Lyon County	9	30	\$90,000
Mineral County	1	7.5	\$30,000
Nye County	16	45	\$180,000
Pershing County	1	2	\$8,000
Washoe County	43	240	\$960,000
White Pine County	4	10	\$40,000
<b>TOTAL REQUESTED</b>	<b>294</b>	<b>2,491.5</b>	<b>\$9,929,000</b>

### Next Steps

During the January 28, 2016, State Board meeting, NDE staff presented recommendations for preliminary allocations in order for districts to know how much money they will have to recruit new applicants for the upcoming school year. An email was sent requesting how much was spent this year, how much was awarded and will not be spent, the estimate of new teachers to be recruited, and how many teachers would use the funds for retention. The Board approved the funds requested, recognizing the amounts are projections, and that distribution is pending the Board's review of the district program of performance pay and enhanced compensation for the recruitment and retention of licensed teachers and administrators pursuant to NRS 391.168. The preliminary approved amounts are reflected in the table below:

## 2016-2017 Preliminary Teacher Incentives Funding

District	Initial 15-16 \$ Awarded	Anticipated 15-16 \$ Amount of Incentives	Anticipated \$ Amount of 15-16 Funds Unused	Anticipated # New 15-16 Teachers to Receive Incentives	\$ Amount Requesting for Incentives for NEWLY HIRED 16-17 Teachers	Anticipated # of NEW 16-17 Teachers to be Hired	\$ Amount Requesting for Incentives to RETAIN 2nd YR 16-17 Teachers	# of Anticipated Retained 2nd YR Teachers to Receive 16-17 Funds	Total 16-17 \$ Requested	Total 16-17 1st and 2nd YR Teachers to Receive Funds
Carson City	\$120,000	\$85,000	\$35,000	17	\$75,000	15	\$85,000	17	\$160,000	32
Churchill County	20,000	20,000	-	7	50,000	10	12,000	4	62,000	14
Clark County	8,320,000	5,992,500	2,327,500	1,250	8,240,000	1,648	1,863,000	1,250	10,103,000	2,898
Elko County	52,000	24,000	28,000	6	120,000	24	30,000	6	150,000	30
Esmeralda County	8,000	-	8,000	0	8,000	2	-	0	8,000	2
Humboldt County	64,000	60,000	4,000	12	90,000	18	60,000	12	150,000	30
Lander County	21,000	18,000	3,000	6	24,000	8	9,000	6	33,000	14
Lincoln County	16,000	7,500	8,500	2	-	0	3,000	2	3,000	2
Lyon County	90,000	63,000	27,000	32	114,000	38	32,000	32	146,000	70
Mineral County	30,000	30,000	-\$	6	30,000	6	30,000	6	60,000	12
Nye County	180,00	108,000	72,000	20	132,000	34	124,000	20	256,000	54
Pershing County	8,000	4,000	4,000	1	4,000	1	-	0	4,000	1
Washoe County	960,000	656,180	303,820	212	744,180	234	424,000	212	1,168,180	446
White Pine County	40,000	32,000	8,000	8	40,000	8	40,000	8	80,000	16
<b>TOTALS</b>	<b>\$9,929,000</b>	<b>\$7,100,180</b>	<b>\$2,828,820</b>	<b>1,579</b>	<b>\$9,671,180</b>	<b>2,046</b>	<b>\$2,712,000</b>	<b>1,575</b>	<b>\$12,383,180</b>	<b>3,621</b>

Note: Douglas County, Eureka County, and Storey County school districts do not qualify for these funds in 16-17, per the school criteria of Title I or 1-star/2-star outlined in SB511.

## Social Worker/Licensed Mental Health Worker Grants

### Program Description

SB 515, Sec.23, requires the Department of Education, through the Office for a Safe and Respectful Learning Environment, to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed professionals in schools with identified needs.

**Nevada School Climate/Social and Emotional Learning Survey – NVSCSEL:** NDE has contracted with the American Institutes for Research (AIR) to design and administer a state-wide School Climate/Social and Emotional Learning Survey that will serve as the needs assessment for this block grant. The NVSCSEL is a web-based student-report survey for all students, 5-12<sup>th</sup> grade. The survey is anonymous, can be taken on any device with internet access, is intended to fit within one class period, and will address such domains as Student Emotional Safety, Student Engagement, Student Physical Safety, and Social and Emotional Competencies.

- Fall Implementation: NDE completed a fall pilot administration of the NVSCSEL. 11 school districts received funding as well as 4 charter schools based upon the school's application and their scores from the school climate survey. These schools will be receiving a minimum 161 social workers and other mental health professionals to provide immediate support across 132 schools.
- Spring Implementation: Is underway and will run through May 2016.

### Fall Funding

District/Charter School	Workers Awarded	Workers Hired As of 4/6	Funding Awarded
Carson City	13	7	\$443,751
Churchill	3	0	\$106,501
Clark	104	92	\$3,607,315
Douglas	8	0	\$275,126
Elko	7	5.5	\$246,401
Humboldt	2	1	\$72,776
Lander	1	0	\$39,051
Lyon	6	6	\$211,676
Nye	6	2	\$210,176
Washoe	4	0	\$140,226
White Pine	1	0	\$39,051
State Charter Schools	6.5	5.5	\$196,350
<b>Total</b>	<b>161</b>	<b>118.5</b>	<b>\$5,588,398</b>

Eligible licensed social or other mental health workers are defined as the following:

- Licensed Clinical Social Worker;
- Social Worker;
- Social Worker Intern with Supervision;
- Clinical Psychologist;
- Psychologist Intern with Supervision;
- Marriage and Family Therapist;
- Mental Health Counselor;
- Community Health Worker;
- School Based Health Centers; and
- Licensed Nurse

**Implementation Procedures and Performance Levels:** The statute requires the NDE to report to the legislature on statewide efficacy of this project. LEA's will be accountable for ensuring mental health services are provided to students.



## Turnaround Program (SB 92, SB 515)

### Program Description

The goal of the turnaround program is to provide support to both districts and schools in implementing research-based strategies that have been proven successful in underperforming schools throughout the nation. The program became effective July 1, 2015. SB 92 authorizes the Nevada Department of Education (NDE) to designate certain underperforming schools as a Turnaround and requires NDE to establish criteria for designating these schools as Turnaround schools. Currently, no schools have been identified as a Turnaround school.

SB 515, Section 24, requires the NDE to distribute \$5 million through a formal competitive grant process to one- and two-star schools. Phase I of this funding (\$2.5 million) will transpire from July 1, 2015 through June 30, 2016. Phase II (\$2.5 million) will be funded from July 1, 2016 through June 30, 2017. Each funding cycle is independent of the other.

### Application/Approval Process and Status

#### Phase I (2015-16)

The first competitive grant application process awarded \$411,987 to 11 schools representing four school districts plus two State Charters and supported a diagnostic of the school and administration, and supported the selected schools in preparing a robust School Performance Plan. With a surplus of money available, a second competitive grant was released at the end of March, in which \$648,199 has been awarded to 15 schools in four school districts and two State Charters. The second round supported school budget analysis, coaching/mentoring with external vendors, teacher preparation time for curriculum alignment, and travel to conferences to build staff capacity. A grand total of \$1,060,186 was awarded in Phase I.

#### Phase I Funding Allocations – First Round

District and School	Amount
<b>State Charter</b>	
Silver State High School	\$56,250
Honors Literature Academy	\$45,400
<b>Humboldt County School District</b>	
French Ford MS	\$24,804
Winnemucca Jr. high	\$25,641
<b>Clark County School District</b>	
Delta Academy Charter School	\$40,300
<b>Nye County School District</b>	
Round Mountain MS	\$35,000
Round Mountain ES	\$35,000
Pathways HS	\$35,000
Tonapah ES	\$35,000
<b>White Pine County School District</b>	
David E. Norman	\$47,622
Steptoe Valley	\$31,970
<b>Total</b>	<b>\$411,987</b>

#### Phase I Funding Awards – Second Round

District and School	Amount
<b>State Charter</b>	
Silver State High School	\$133,228
Honors Lit Academy	\$24,100
<b>Clark County School District</b>	
Peterson ES	\$35,730
Paradise ES	\$35,730
Hollingsworth ES	\$35,730
Delta Academy	\$71,114
Innovations International	\$133,680
Odyssey Charter School	\$24,375
Andre Agassi College Prep	\$50,905
100 Academy of Excellence	\$39,498
<b>Pershing County School District</b>	
Pershing MS	\$7,701
<b>White Pine County School District</b>	
David Norman	\$24,487
<b>Washoe County School District</b>	
Allen ES	\$3,720
Cannan ES	\$6,300
Natchez ES	\$2,100
Risley ES	\$4,620
Sun Valley ES	\$2,700
Warner ES	\$12,480
<b>Total</b>	<b>\$648,199</b>



## Phase II (2016-2017)

On April 25, 2016, the second competitive grant Request for Application (RFA) will be released. The intent of Phase II is for continuation of support offered in Phase I, however, this process will not be limited to those schools who received allocations in Phase I, but it will require principals to participate in the Leadership Network.

## Leadership Network

A strong leader is the focal point in school turnaround. With this in mind, the Office of Student and School Supports has created a Leadership Network, which is part of the State's overall system of support for struggling schools. This unique professional development opportunity to leaders of Nevada's most underperforming schools will empower principals to strengthen their own leadership abilities in order to create a Professional Learning Community culture on their campuses. The goal is two-fold: 1) strengthen leadership capacity to implement the Theory of Action elements, and 2) create a collaborative network between multiple district principals for problem-solving, sharing of ideas, and support.

The Kick-off for the northern Leadership Network is June 22-23, in Reno. It will be facilitated by Eric Twadell, Superintendent of Adlai Stevenson High School, and currently there are 30 school leaders and 7 district leaders committed to attend. There will be three additional sessions throughout the 2016-17 school year. The Turnaround grant will fully fund the sessions and all travel expenses.

## Highlights

- Awarded two rounds of grant monies to schools totaling over \$1 million.
- Planned first year of Leadership Network
- Created a collaboration with Carson School District to plan for assistance to rural counties in the curriculum alignment and formative assessment process
- Beginning to create connections with some district leaders and principals
- Developed criteria for designating Turnaround Schools
- Developed guidance documents to support LEAs and school leadership

## Challenges

- Earning trust of the school districts to work with NDE
- Monitoring and providing technical assistance is difficult with no budget for travel, office expenses or technology
- Sustainability of the on-going supports due to the funding cycle ending in 2017
- Developing a pipeline to partner with districts in identifying the differentiated needs of their underperforming schools and determining which resources to provide to ensure student success

## Next Steps

- Continue to collaborate with other NDE support departments to align underperforming school support in funding, monitoring and technical assistance
- Complete and release the 2016-17 grant RFA
- Work with LCB on finalizing regulation language regarding criteria to identify a school as Turnaround
- Monitor progress of schools in the implementation of turnaround strategies which align to the NDE Theory of Action for underperforming schools

## Opportunity Scholarships (AB165)

### Program Description

AB165 created the Nevada Educational Choice Scholarship Program (often referred to as Opportunity Scholarships), which became effective upon passage and approval in April of this year. This program allows a student whose family has a household income not more than 300 percent of the federal poverty level to apply for a scholarship, not to exceed \$7,755, from an approved scholarship organization. The scholarship allows the student to attend a private school of their choice that has registered to participate, or in some cases, pay the fees for distance education programs and/or dual credit programs in our public schools.

The program is funded by taxpayer donations allowing any taxpayer who is required to pay the Modified Business Tax to receive a credit against the tax otherwise due for any donation of money made to a scholarship organization. For Fiscal Year 2015-16, the total amount of tax credit that can be given is \$5,000,000, and donations must be approved by the Department of Taxation to receive a credit. The Department of Taxation has approved 54 donation requests from qualified scholarship organizations for a total of \$5,000,000, and has received confirmation from those scholarship organizations that they have received a total of \$5,000,000 in actual donations.

NDE adopted regulations on June 25, 2015, and the Department has been accepting filings for registrations from scholarship organizations and private schools since July 1, 2015. The following charts provide a summary of the participating scholarship organizations and schools, and of the scholarships that have been awarded.

### **March 2016 Summary**

Active Scholarship Grant Organizations	3
Registered Schools	83
Total Number of Private Schools	145
Number of Schools with Scholarship Recipients	77
Total Scholarship Grants Awarded	541

As reported by Scholarship Grant Organizations	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
Scholarships Awarded	<b>283</b>	<b>116</b>	<b>152</b>	<b>551</b>
Smallest Award	\$3,750.00	\$1,000.00	\$548.00	
Largest Award	\$7,500.00	\$7,500.00	\$7,755.00	
Average Award	\$6,970.47	\$5,355.00	\$4,749.96	
Funds paid as of 12/31/15	\$474,982.00	\$645,970.00	\$555,009.00	\$1,675,961.00

### **Reported race/ethnicity of students awarded scholarships**

	AAA* Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
African American	35	9	14	<b>58</b>
Asian	31	9	12	<b>52</b>
Caucasian	102	36	83	<b>221</b>
Hispanic	114	31	27	<b>172</b>
Native American	0	2	0	<b>2</b>
Mixed Race	24	2	13	<b>39</b>
Not Reported	26	27	3	<b>56</b>

(\*AAA includes 49 students who did not receive a scholarship due to incomplete applications OR receipt of a scholarship from another SGO.)

### **Grade level of students awarded scholarships**

	<b>AAA* Foundation</b>	<b>Education Fund of N. NV</b>	<b>Dinosaurs &amp; Roses</b>	<b>TOTALS</b>
Kindergarten	34	5	18	56
First	32	9	25	64
Second	40	4	14	57
Third	39	5	21	63
Fourth	28	3	16	46
Fifth	28	10	10	45
Sixth	29	6	10	45
Seventh	32	8	17	53
Eighth	24	11	11	45
Ninth	11	24	1	35
Tenth	19	13	3	34
Eleventh	11	12	3	25
Twelfth	5	6	3	14

The maximum scholarship award permitted for the 2016-2017 school year will be determined by the Business & Support Services Division and announced no later than May 1, 2016. The amount of money that may be donated to this program will be \$5,500,000.00; donations may not be made prior to July 1, 2016 and must be pre-approved by the Nevada Department of Taxation.

There are four registered and approved Scholarship Grant Organizations for the coming school year. These groups are already receiving applications with the 2015-2016 recipients and their siblings having a priority status. Parents and guardians must provide proof of the household income and the SGO will determine the amount of the scholarship to be provided based on those facts.

## Charter School Harbor Master (SB491)

### Program Description

SB 491 provides for the award of a matching grant to a nonprofit organization to recruit and aid the establishment and operation of high quality charter schools to serve pupils who live in poverty and to aid in the recruitment and development of people to assume leadership roles in the formation and operation of such charter schools. These types of groups are often referred to as charter school harbormasters. Like maritime harbormasters that facilitate safe and cooperative navigation in a challenging space, charter school harbormasters build and coordinate the efforts to improve the charter school sector in their states. SB 515 Sec. 25 appropriated \$5,000,000 for each year of the biennium to carry out the provisions of SB 491.

Opportunity 180 (O180) was chosen to be the charter school harbormaster and will be a key partner with NDE in recruiting high-performing charter operators to run schools across the state and in the Achievement School District to serve children living in poverty. The Board of Examiners approved the contract on April 12, 2016, and as of that date, O180 had raised \$4.1 million.

The scope of work for the Harbormaster includes:

- **Support quality schools**
  - Incubate new schools – pay stipend and support aspiring school leaders during planning period before launch school
  - Replicate existing high-performing schools – recruit high-performing charters to relocate to Nevada by offering startup capital, access to school facilities and pathways to scale.
  - Turnaround or replace poorly performing schools – support school improvement efforts by funding and partnering with an operator or program that specializes in school turnarounds
- **Strengthen effective educator pipelines**
  - Partnering with Building Excellent Schools – BES has an agreement with O180 to recruit, support and develop a cohort of leaders that will create best-in-class charter schools to address educational inequity in Southern Nevada.
  - Teach for America – has an agreement with O180 to recruit 50 alumni by 2025 to pursue leadership positions through a CMO or other pipeline program.
- **Engage in authentic community engagement**
  - Parent/Community Leader Sessions – Execute strategy to engage, empower and educate families about quality schools
  - Parent-to-Parent Network Building – Organize door-to-door and phone calling opportunities for parents to share stories
  - Civic and Community Engagement Events – to engage entire community and provide training to parents around engagement with the enrolled school, potential charter, district school board, the State Public Charter School Authority (SPCSA), and the Achievement School District (ASD)
  - Advisory Board – local leaders and community members will identify needs, forge partnerships and consolidate resources from private/public sectors
- **Support and conduct research on critical issues to create a landscape that fosters the growth of quality schools**
  - Pubic Impact – serve as research, landscape and policy analysis partner
  - Advocacy – support weighted per pupil, support charter school quality, partnership with school districts, ASD and SPCSA